

- **Course:** Microeconomics I
- **Institution:** Tinbergen Institute
- **Academic Year:** 2024/25
- **Instructors:** Prof. V. Karamychev (EUR), Prof. B. Crutzen (EUR)
- **Teaching Assistant:** A. Antonello (TI)
- **Level:** PhD-level
- **Content:** Individual decision making and General Equilibrium
- **Manual:** Mas-Colell et al. [1995], ch. 1-6, 15-17

This document presents *all* available student evaluations that address my role as Teaching Assistant.

Student Evaluations

Item 16 - The tutorials helped me to understand the materials.

Metric	Value
Number of Responses	5
Mean Score	4.00
Standard Deviation	1.23

Table 1: Summary statistics for Item 16

(1) Strongly Disagree	(2) Disagree	(3) Neutral	(4) Agree	(5) Strongly Agree
0	1	0	2	2

Table 2: Response distribution for Item 16

Item 17 - The tutorial lecturer encouraged me to think about the subject matter.

Metric	Value
Number of Responses	5
Mean Score	3.80
Standard Deviation	1.10

Table 3: Summary statistics for Item 17

(1) Strongly Disagree	(2) Disagree	(3) Neutral	(4) Agree	(5) Strongly Agree
0	1	0	3	1

Table 4: Response distribution for Item 17

Student Comments

Item 27 - What did you appreciate in this course?

- “1) The TA Alberto did an amazing job. He often times had to clean up after the messy lectures and provide some actual intuition. 2) Clear communication on what to study.”

Item 28 - Which suggestions do you have to improve this course?

- “The setup of the tutorials really bothered me. The tutorials were not posted beforehand, and the idea was to work on the questions during the tutorials. However, a lot of times, there was no time left to actually discuss the solutions. The solutions that were posted were not extensive enough to actually understand the material. I also feel like the tutorial questions should have been more fundamental and not just the hardest questions. If I were to set up this course, I would reserve the tutorial for easier, more fundamental questions: just so everyone gets the basics of utility maximisation, integrability, reduced lotteries, equilibrium analysis etc. etc. It would be much better if these more fundamental questions would be posted beforehand, just so the TA could spend the whole tutorial on explaining these things and maybe reserve some time for questions we had ourselves. Then, what I would do is reserve the take home exercises and assignments for more in depth, and harder questions that require you some time to think about it properly. That would have helped my understanding much more.”

References

A. Mas-Colell, M. D. Whinston, and J. R. Green. *Microeconomic Theory*. Oxford University Press, New York, 1995. ISBN 978-0195073409.